

FAIRFIELD SCHOOL DISTRICT

1226 US Highway 321 Bypass South
Winnsboro, SC 29180

GRADES PK-12

ENROLLMENT 3,432 Students

SUPERINTENDENT Dr. Walt Tobin, Transitional Superintendent 803-635-4607

BOARD CHAIR Ms. Annie E. McDaniel 803-635-6894

FISCAL AUTHORITY District Board/County Council

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	6	6	3

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

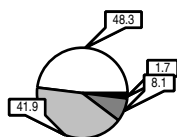
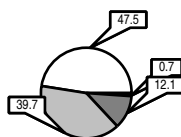
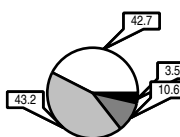
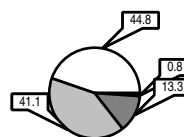
FOR MORE INFORMATION, VISIT WEBSITES AT:

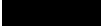



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Average	N/A
2003	Below Average	Unsatisfactory	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our District****Mathematics****English/Language Arts****Districts with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	49.5	53.2	43.6	55.0	53.8	51.3
Passed 2 subtests	24.1	25.5	22.7	18.7	20.0	20.9
Passed 1 subtest	15.6	18.6	18.8	15.0	14.4	15.9
Passed no subtests	10.8	2.7	14.9	11.2	11.8	11.6

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.6	6.1
Seniors who met the SAT requirement	5.6	6.2
Seniors who met the grade point average	41.1	39.5

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,761	97.7	47.5	39.7	12.1	0.7	12.8	17.6
Gender								
Male	881	97.4	54.2	34.9	10.5	0.5	11.0	17.6
Female	881	97.8	40.8	44.8	13.5	0.9	14.4	17.6
Racial/Ethnic Group								
White	214	98.1	24.7	50.0	24.1	1.3	25.3	17.6
African-American	1,528	97.6	50.4	38.8	10.2	0.6	10.8	17.6
Asian/Pacific Islander	1	100.0						17.6
Hispanic	16	93.8	27.3	27.3	45.5		45.5	17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	1,391	98.8	44.0	41.4	13.8	0.8	14.6	17.6
Disabled	371	93.0	65.6	30.8	3.6		3.6	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	1,762	97.6	47.5	40.0	11.8	0.7	12.5	17.6
English Proficiency								
Limited English proficient		0.0						17.6
Non-limited English proficient	1,762	97.6	47.4	40.0	11.9	0.7	12.6	17.6
Socio-Economic Status								
Subsidized meals	1,426	97.5	49.9	39.4	10.1	0.6	10.7	17.6
Full-pay meals	336	97.9	35.3	42.4	21.0	1.3	22.3	17.6

Mathematics								
All students	1,761	98.4	48.3	41.9	8.1	1.7	9.8	15.5
Gender								
Male	881	98.0	51.1	38.8	7.8	2.3	10.1	15.5
Female	881	98.8	45.3	45.0	8.4	1.3	9.8	15.5
Racial/Ethnic Group								
White	214	99.5	31.9	51.3	11.9	5.0	16.9	15.5
African-American	1,528	98.2	50.6	40.7	7.3	1.4	8.7	15.5
Asian/Pacific Islander	1	100.0						15.5
Hispanic	16	93.8	18.2	54.5	27.3		27.3	15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	1,391	98.9	42.8	45.8	9.4	2.0	11.4	15.5
Disabled	371	96.2	75.5	22.3	1.7	0.4	2.2	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	1,762	98.4	47.9	42.0	8.3	1.8	10.1	15.5
English Proficiency								
Limited English proficient		0.0						15.5
Non-limited English proficient	1,762	98.4	47.8	42.2	8.3	1.7	10.0	15.5
Socio-Economic Status								
Subsidized meals	1,426	98.7	51.1	40.6	7.2	1.2	8.4	15.5
Full-pay meals	336	97.0	34.2	48.5	13.1	4.2	17.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	296		39.3	42.9	17.5	17.8
	Grade 4	279		29.3	57.4	12.9	13.3
	Grade 5	300		42.0	47.9	9.7	10.1
	Grade 6	294		39.4	45.0	13.8	15.6
	Grade 7	303		55.7	35.2	8.7	9.1
	Grade 8	275		55.3	32.7	10.5	12.1
2003	Grade 3	298	98.3	25.5	45.1	26.8	29.4
	Grade 4	298	97.7	49.1	41.5	9.4	9.4
	Grade 5	272	98.9	52.4	40.9	6.7	6.7
	Grade 6	303	96.7	44.1	40.9	13.6	15.0
	Grade 7	292	95.9	56.1	33.3	10.5	10.5
	Grade 8	299	98.3	58.2	36.8	5.0	5.0
Mathematics							
2002	Grade 3	296		53.6	38.5	7.6	7.9
	Grade 4	279		47.5	40.6	7.7	11.9
	Grade 5	300		52.4	36.7	8.0	10.8
	Grade 6	294		52.5	39.4	6.7	8.2
	Grade 7	303		69.6	25.6	3.8	4.8
	Grade 8	275		61.3	35.2	2.7	3.5
2003	Grade 3	298	99.0	33.3	51.5	13.1	15.2
	Grade 4	298	99.7	49.6	40.8	8.3	9.6
	Grade 5	272	99.3	44.7	46.2	7.2	9.1
	Grade 6	303	96.7	49.3	36.5	10.5	14.2
	Grade 7	292	96.9	58.3	33.8	6.7	7.9
	Grade 8	299	98.7	53.8	42.9	2.9	3.3

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	180	90.0%	180	5.6%	215	74.9%
Gender						
Male	84	88.1%	75	10.7%	102	65.7%
Female	96	91.7%	105	1.9%	113	83.2%
Race or Ethnic Group						
African American	146	89.0%	153	0.7%	185	73.5%
Hispanic	1	I/S	1	I/S	0	N/A
White	32	93.8%	26	34.6%	29	82.8%
Other	1	I/S	0	N/A	1	I/S
Disability Status						
Non-speech disabilities	1	I/S	16	0.0%	28	57.1%
Students without disabilities	179	89.9%	164	6.1%	0	77.5%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	180	5.6%	0	N/A
English Proficiency						
Limited English proficient	1	I/S	0	N/A	0	N/A
Non-LEP	164	91.5%	180	5.6%	215	74.9%
Lunch Status						
Subsidized meals	80	92.5%	100	2.0%	3	I/S
Full-pay meals	83	91.6%	80	10.0%	212	33.0%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	417	423	432	432	849	855
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	16.0	13.8	16.9	15.4	16.0	15.1	16.4	15.2	16.5	15.0
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003		2002	2003
Geiger Elementary	Yes	Yes	Fairfield Intermediate	Yes	Yes
Fairfield Primary	Yes	Yes			

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 3,432)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.0%	Down from 5.6%	5.1%	4.0%
Attendance rate	94.0%	Down from 98.3%	95.1%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	12.7%	Up from 11.3%	6.1%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.8%	Down from 11.2%	10.5%	10.6%
Older than usual for grade	5.9%	Up from 5.3%	6.8%	5.5%
Suspended or expelled	1.6%	Up from 0.3%	1.6%	1.6%
Enrolled in AP/IB programs	9.6%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	452	Up from 320	187	186
Completions in adult education GED or diploma programs	36	Down from 50	27	40

Teachers (n= 286)

Teachers with advanced degrees	44.4%	Down from 50.5%	43.5%	47.8%
Continuing contract teachers	67.5%	Down from 76.4%	80.1%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.4%	Down from 84.1%	87.2%	89.5%
Teacher attendance rate	94.4%	Down from 96.0%	94.4%	95.1%
Average teacher salary	\$40,252	Down 0.6%	\$38,260	\$39,707
Prof. development days/teacher	12.7 days	Up from 7.8 days	12.1 days	11.3 days

District

Superintendent's years at district	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio	20.2 to 1	Up from 18.6 to 1	19.8 to 1	20.6 to 1
Prime instructional time	85.4%	Down from 93.1%	87.5%	89.0%
Dollars spent per pupil*	\$9,518	Up 2.4%	\$7,822	\$7,412
Percent spent on teacher salaries*	50.7%	Up from 49.7%	53.9%	56.0%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	95.6%	Up from 89.8%	92.6%	96.1%
Number of schools	8	Down from 9	5	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	2.8%	Down from 6.6%	4.9%	3.5%
Average age in years of school facility	25	N/A	34	26
Number of schools with SACS accreditation	8	N/A	4	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

7 trustees elected to single-member seats

Fiscal Authority

District Board/County Council

Average Number of Hours of Training Annually 11.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

Fairfield County School District serves students who reside in the predominantly rural county of Fairfield, a county in which there is as a high level of poverty. The poverty level for single parent families with children from 3 to 17 years old is forty-four percent. Twenty-two percent of two-parent families live below the poverty level. These dismal statistics have not deterred the District from working hard every day to ensure that all of Fairfield County School District students receive a quality education. The administration, staff, and Board of Trustees have pledged to do whatever it will take to create world-class citizens.

The 2002-2003 school year has been a busy and challenging one. Three of our schools during the previous school term received an improvement rating of excellent, and the other schools' test data reflected significant gains, with the exception of two schools. One of our schools received the Red Carpet Award. Many of our students won State and County awards in academics and athletics. Several students earned national awards in various disciplines. Three of our teachers earned National Board Certification. We now have a total of four National Board Certified teachers. The majority of the district's teachers have spent many hours with the process of Curriculum Mapping. This process helped the teachers to implement the standards during their instructional delivery. Each school has established a Parenting Resource Center. These centers provide technology and materials for parents to use at their discretion. All of our elementary schools have been equipped with new computer labs. We have purchased new software to complement the State Standards. The Fine Arts, including dance, have become an integral part of our curriculum. Two district-wide productions were held this year. The community gave the productions rave reviews. All of our principals have received extensive professional development training in such areas as curriculum mapping, implementing and assessing the State Standards, test data analysis, and the principal's role in providing effective instructional leadership.

We are still working with the Education Task Force. The Task Force was formed last school term to work with the District in utilizing the abundance of human resources available in the county. The Task Force continues to be active in assisting the administration and Board in examining various educational programs and initiatives aimed at improving student learning.

Rose Hilliard-Wilder, Superintendent, Fairfield County

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal